

# Summary of Striving Readers Projects: Whole School Interventions for All Readers

**Table 11: Elements of Professional Development Models as Planned**

Training Offered to Teachers New to the Intervention		Follow-Up Training Offered to Returning Teachers	
Group Training	In-Classroom Support	Group Training	In-Classroom Support
<b>Chicago Public Schools, IL</b>			
<i>Chicago Striving Readers Program</i>			
Total= 57 hours/teacher <ul style="list-style-type: none"> <li>• Summer institute (30 hrs)</li> <li>• Quarterly follow-up training sessions (12 hrs)</li> <li>• Saturday Seminars (15 hrs)</li> </ul> Training by school district	Total= 32–36 hrs/teacher and as needed <ul style="list-style-type: none"> <li>• School Literacy Team meetings (monthly, 4hrs/meeting)</li> <li>• Site-based PD as needed</li> </ul> TA by district literacy coaches	Total= 57 hours/teacher <ul style="list-style-type: none"> <li>• 3 days at Summer Institute (6 hrs/day)</li> <li>• Quarterly follow-up training sessions (3 hrs/session)</li> <li>• Monthly Saturday seminars (15 hrs)</li> <li>• Technology training (12 hrs)</li> </ul> Training by school district	Site-based PD as needed, by district literacy coaches
<b>Danville School District, KY</b>			
<i>Adolescent Literacy Model (ALM)</i>			
Total= est. 30 hours/teacher <ul style="list-style-type: none"> <li>• 5 days at Teacher Institute (est. 6 hrs/day)</li> </ul> Training by developer	Total= est. 12 hours/teacher <ul style="list-style-type: none"> <li>• 9 site visits/teacher by CTL mentor coach (est. 3 hrs/visit)</li> </ul>	Total= 24 hours/teacher and as needed <ul style="list-style-type: none"> <li>• 1 day common trainings</li> <li>• 1 day school-specific sub-domain trainings</li> <li>• 2 day school institutes</li> <li>• 2 half day department-specific trainings per discipline/school as needed (3 hrs/session)</li> </ul> Training by developer	Same as initial training

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Group Training	In-Classroom Support	Group Training	In-Classroom Support
<b>Memphis City Schools, TN</b>			
<i>Memphis Content Literacy Academy (MCLA)</i>			
Total= 90 hours/teacher <ul style="list-style-type: none"> <li>Year 1 of 2-year MCLA course, 30 weekly classes (3 hrs/class)</li> </ul> Training by developers, facilitated by MCS staff	Coaching support by on-site literacy coach as needed	Total= 90 hours/teacher <ul style="list-style-type: none"> <li>Year 2 of 2-year MCLA course, 30 weekly classes (3 hrs/class)</li> </ul> Training by developers, facilitated by MCS staff	Coaching support by on-site literacy coach as needed
<b>Newark Public Schools, NJ</b>			
<i>National Urban Alliance (NUA) / New Jersey City University (NJCU)</i>			
<i>NJCU</i> (language arts teachers) Total= 32.5 hrs/teacher <ul style="list-style-type: none"> <li>4 half days at summer institute (4 hrs/day)</li> <li>3 follow-up training sessions (5.5 hrs/session)</li> </ul> <i>NUA</i> (other content area teachers) Total= 23 hrs/teacher <ul style="list-style-type: none"> <li>3 half-days at summer institute with (4 hrs/day)</li> <li>2 follow-up training sessions (5.5 hrs/session)</li> </ul> Training by developers	<i>NJCU</i> Total= 5 visits/school by NJCU coaches  <i>NUA</i> Total= 15 visits/school by NUA coaches  Visits to teachers by district resource teacher coordinators (RTC) on as-needed basis	Same as initial training	<i>NJCU</i> Total= 10 visits/school by NJCU coaches  <i>NUA</i> Total= 15 visits/school by NUA coaches  Visits to teachers by district resource teacher coordinators (RTC) on as-needed basis

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Group Training	In-Classroom Support	Group Training	In-Classroom Support
<b>Ohio Department of Youth Services (students in juvenile correction facilities)</b>			
Year 1: State Institute for Reading Instruction- Adolescent Literacy(SIRI-AL) and English Language Arts Writing Academy Year 2: High Yield Strategies (HYS)			
Total= 63 hours/teacher <ul style="list-style-type: none"> <li>• SIRI-AL (45 hrs)</li> <li>• Writing Academy- (18 hrs)</li> </ul> Training by literacy coaches	On-site literacy coaches provide TA as needed	Total= 17.5–33.5 hrs/teacher <ul style="list-style-type: none"> <li>• High Yield Strategies (17.5–33.5 hrs, depending on how many modules each facility offered)</li> </ul> Training by literacy coaches	Same as initial training
<b>Portland School District, OR</b>			
<i>Strategic Instruction Model Content Enhancement Routines for Teachers (SIM-CERT)</i>			
Total= 55 hours/teacher <ul style="list-style-type: none"> <li>• Group training on Content Enhancement Routines (37 hrs)</li> <li>• Ongoing PD where teachers select from a menu of training sessions on new content enhancement routines (18 hrs)</li> </ul> Training by professional developers, Strategic Learning Center (SLC) of Seattle, Washington, hired as consultants to developer	Total= 44 hrs/teacher <ul style="list-style-type: none"> <li>• In-school coaching by literacy coaches (2 hrs/month for 7 months)</li> <li>• In-school coaching by professional developers (2 hrs/month for 7 months)</li> <li>• Observations with feedback (twice each semester, 4 hrs/session)</li> </ul>	Total= hours variable <ul style="list-style-type: none"> <li>• Follow-up training on Content Enhancement Routines selected by school administrators and professional developers- attendance voluntary (hours vary)</li> </ul> Training by developer	Same as initial training

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Group Training	In-Classroom Support	Group Training	In-Classroom Support
<b>San Diego Unified School District, CA</b>			
<i>Strategies for Literacy Integration across the Curriculum (SLIC)</i>			
Total= 23-28 hours/teacher <ul style="list-style-type: none"> <li>Whole school/ cross site conferences (15-20 hrs)</li> <li>Small group, content-area seminars (8 hrs)</li> </ul> Training by developer, district staff, and/or coaches	Total= 8 hours/teacher <ul style="list-style-type: none"> <li>School literacy coaches provide individual/in-class support (8 hrs)</li> </ul>	Same as initial training	Same as initial training
<b>Springfield and Chicopee Public Schools, MA</b>			
<i>Strategic Instruction Model Content Enhancement Routines for Teachers (SIM-CERT)</i>			
Total= 24 hours/teacher <ul style="list-style-type: none"> <li>Initial summer training (2 days)</li> <li>Ongoing PD for additional routines (2 days)</li> </ul> Training by professional developers, Strategic Learning Center (SLC)	Total= 16-18 hours/ teacher <ul style="list-style-type: none"> <li>8-9 monthly classroom visits and feedback by on-site literacy coach in the first year only (2 hrs/visit)</li> <li>Consultation and problem-solving as needed by onsite coaches (1 per school)</li> </ul>	Total= 2 days/teacher <ul style="list-style-type: none"> <li>Ongoing training (2 days)</li> </ul> Training by developers and literacy coaches	Same as initial training
Source: Striving Readers Year 2 Evaluation Reports (available at: <a href="http://www.ed.gov/programs/strivingreaders/performance.html">http://www.ed.gov/programs/strivingreaders/performance.html</a> )			